SOUTHSIDE SCHOOL DISTRICT SCHOOL-PARENT COMPACT

The Southside Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2016-2017.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities   The Southside Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** The Common Core State Standards will be taught using research based instructional strategies and programs. Student progress will be closely monitored and students who are having difficulty mastering the material will receive the extra time and instruction they need to be successful.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** These conferences will be held on October 18, 2016 and March 16, 2017.

3. **Provide parents with frequent reports on their children's progress.**   Specifically, the school will provide reports as follows: All students will receive a mid-nine week report as well as an end of the nine week period report card.

4. **Provide parents reasonable access to staff.** Specifically, the principal, assistant principal, and counselors are available for consultation with parents at any time during the day. They are also available before and after school hours by appointment. All teachers are available to consult with parents during their daily preparation period. If you cannot come or call during this time, let the school know and we will find a time that will work.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parents may volunteer by filling out the Parent Involvement Survey or by contacting any school personnel. Throughout the year there will be many opportunities for parents to participate and observe classroom activities. Your child's teachers will let parents know as the opportunities arise.

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

*Monitoring Attendance

*Making sure that homework is completed.

*Monitoring amount of television their children watch.

*Volunteering in my child's classroom.

*Participating, as appropriate, in decisions relating to my children's education.

*Promoting positive use of my child's extracurricular time.

*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

*Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

*Do my homework every day and ask for help when I need it.

*Read at least 30 minutes every day outside of school time.

*Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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| School | Parent(s)' Signature | Date | Student's Name | Date |