

# Southside Junior High School

School Report Card 2013-2014  
70 Scott Drive | Batesville , AR 72501  
870-251-2332

Principal  
Superintendent

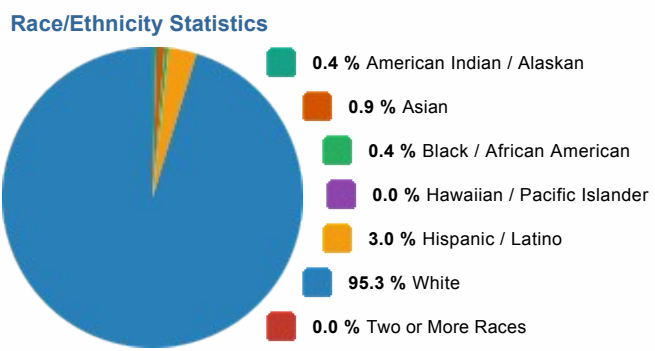
James Stevens  
Roger Rich



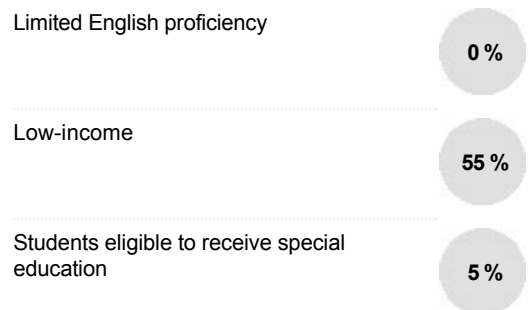
## SCHOOL CHARACTERISTICS

Enrollment	232
Avg. Class Size	15
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$8,198
• State avg.	\$9,457
School Choice Transfers	56

## STUDENT DEMOGRAPHICS



### Other Demographics



**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	100						0	29.55	39.77	30.68	70.45	2.61	20.0	45.2	32.2	77.4	86.72
TAGG	100						0	38.78	38.78	22.45	61.22	4.92	27.9	44.3	23.0	67.3	81.70
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.34
Caucasian	100						0	29.76	41.67	28.57	70.24	2.73	20.9	44.5	31.8	76.3	86.95
Economically Disadvantaged	100						0	36.17	40.43	23.4	63.83	3.33	28.3	45.0	23.3	68.3	82.58
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	44.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV	RV					---					
Female	100						0	18.75	41.67	39.58	81.25	0.00	9.09	43.2	47.7	90.9	
Male	100						0	42.5	37.5	20	57.5	4.23	26.8	46.5	22.5	69	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	100						5.68	34.09	30.68	29.55	60.23	10.4	16.5	45.2	27.8	73	85.26
TAGG	100						4.08	38.78	38.78	18.37	57.14	13.1	18.0	52.5	16.4	68.9	82.54
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	100						5.95	34.52	28.57	30.95	59.52	10.9	15.5	45.5	28.2	73.7	84.69
Economically Disadvantaged	100						4.26	38.3	38.3	19.15	57.45	11.7	18.3	53.3	16.7	70	82.28
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	100						2.08	25	39.58	33.33	72.92	9.09	6.82	47.7	36.4	84.1	
Male	100						10	45	20	25	45	11.3	22.5	43.7	22.5	66.2	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>7th Grade Science</b>																	
Combined Population	100						19.32	34.09	40.91	5.68	46.59	11.3	50.4	32.2	6.09	38.29	
TAGG	100						18.37	40.82	34.69	6.12	40.82	14.8	54.1	26.2	4.92	31.12	
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100						20.24	33.33	40.48	5.95	46.43	11.8	49.1	32.7	6.36	39.06	
Economically Disadvantaged	100						17.02	40.43	36.17	6.38	42.55	13.3	55.0	26.7	5.00	31.7	
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100						16.67	33.33	45.83	4.17	50	11.4	45.5	36.4	6.82	43.22	
Male	100						22.5	35	35	7.5	42.5	11.3	53.5	29.6	5.63	35.23	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>8th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	98.9						4.31	16.38	38.79	40.52	79.31	2.15	11.8	50.5	35.5	86	86.72
TAGG	98.2						7.58	21.21	45.45	25.76	71.21	3.70	14.8	51.9	29.6	81.5	81.70
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.34
Caucasian	98.9						4.42	15.04	39.82	40.71	80.53	2.20	12.1	50.5	35.2	85.7	86.95
Economically Disadvantaged	98.0						6.35	19.05	47.62	26.98	74.6	4.00	14.0	50.0	32.0	82	82.58
Students with Disabilities	RV						33.33	46.67	20	0	20	RV	RV	RV	RV	RV	44.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV	RV					---					
Female	98.0						1.59	9.52	33.33	55.56	88.89	0.00	4.17	41.7	54.2	95.9	
Male	100						7.55	24.53	45.28	22.64	67.92	4.44	20.0	60.0	15.6	75.6	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)					2013 AMO										AMO
Combined Population	98.9						17.24	21.55	38.79	22.41	61.21	12.9	18.3	44.1	24.7	68.8	85.26
TAGG	98.2						24.24	25.76	36.36	13.64	50	16.7	22.2	40.7	20.4	61.1	82.54
African American	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	98.9						16.81	22.12	38.94	22.12	61.06	13.2	18.7	44.0	24.2	68.2	84.69
Economically Disadvantaged	98.0						22.22	26.98	36.51	14.29	50.79	16.0	20.0	42.0	22.0	64	82.28
Students with Disabilities	RV						66.67	20	13.33	0	13.33	RV	RV	RV	RV	RV	60.00
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	98.0						15.87	22.22	36.51	25.4	61.9	6.25	16.7	47.9	29.2	77.1	
Male	100						18.87	20.75	41.51	18.87	60.38	20.0	20.0	40.0	20.0	60	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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**INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth**

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	206	66.5	205	80.49
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	113	59.29	112	74.11
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	NA	1	100
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	75	4	100
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	199	66.33	198	79.8
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	109	60.55	108	74.07
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	20	5	60
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	100	2	100

**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	57	56	---	49	55
Grade One Math Problems	---	---	---	---	63	56	---	50	55
Grade Two Reading Comprehension	---	---	---	---	55	59	---	56	58
Grade Two Math Problems	---	---	---	---	66	58	---	63	58
Grade Three Reading	---	---	---	---	52	51	---	49	50
Grade Three Math	---	---	---	---	57	55	---	55	54
Grade Four Reading	---	---	---	---	56	53	---	54	52
Grade Four Math	---	---	---	---	67	61	---	61	61
Grade Five Reading	---	---	---	---	49	47	---	44	47
Grade Five Math	---	---	---	---	52	55	---	52	54
Grade Five Science	---	---	---	---	57	60	---	58	60
Grade Six Reading	---	---	---	---	50	46	---	47	46
Grade Six Math	---	---	---	---	57	55	---	50	54
Grade Seven Reading	---	---	---	55	55	50	52	52	49
Grade Seven Math	---	---	---	54	54	54	54	54	53
Grade Seven Science	---	---	---	64	64	61	61	61	60
Grade Eight Reading	---	---	---	54	54	53	61	61	52
Grade Eight Math	---	---	---	56	56	54	56	56	53
Grade Nine Reading Comprehension	---	---	---	---	55	50	---	52	51
Grade Nine Math Concepts and Problems	---	---	---	---	52	49	---	49	47

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**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	89	6,692	---	109	7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					Y	48		Y	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	122	26,174	---	133	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	57	18,507	---	54	18,262
ACT Reading	---	---	---	---	21.61	21.67	---	22.54	22.46
ACT English	---	---	---	---	20.79	21.31	---	21.06	21.38
ACT Mathematics	---	---	---	---	21.38	20.73	---	21.85	21.02
ACT Science	---	---	---	---	21.65	21.04	---	22.81	21.90
ACT Composite	---	---	---	---	21.50	21.31	---	21.54	21.24
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test	---	---	---	---	4	897	---	---	84
SAT Critical Reading Mean	---	---	---	---		473	---	---	599
SAT Math Mean	---	---	---	---		472	---	---	597
SAT Writing Mean	---	---	---	---		459	---	---	584
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	48	24,364	---	38	25,547
Number of AP Exams Taken	---	---	---	---	73	42,545	---	58	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	13	13,296	---	8	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
<b>College Going Rate</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	71.9 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	RV	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	100.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	67.0 %	50.6 %

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**INDICATOR: Achievement**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	80.0 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	RV	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	80.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	79.1 %	82.4 %



**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement				Y	4	797	Y	4	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
	<a href="#">Download 2012 School Report Card for 2012 ESEA results</a>								
<b>School Rating</b>									
School Rating							C		
Overall Points for School Rating							219		
Count of Schools with Rating = A ( 270 - 300 Points )								1	162
Count of Schools with Rating = B ( 240 - 269 Points )								0	322
Count of Schools with Rating = C ( 210 - 239 Points )								3	365
Count of Schools with Rating = D ( 180 - 209 Points )								0	160
Count of Schools with Rating = F ( Less than 180 Points )								0	43
<b>Performance School Rating</b>									
Performance (Status) School Rating	4			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		0	150		---	---			
4 - Schools Exceeding Standards		2	416		---	---			
5 - Schools of Excellence		2	444		---	---			

**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	4	838	Y	4	783	Y	3	790
Accredited-Cited	N	0	212	N	0	249	N	1	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	96.5 %	95.6 %	95.2 %	94.4 %	95.1 %	94.1 %	94.1 %	94.7 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				96.1 %	95.9 %	93.9 %	93.4 %	94.3 %	94.0 %
Attendance Rate African American				96.0 %	96.9 %	94.1 %	95.2 %	95.6 %	94.3 %
Attendance Rate Hispanic				91.4 %	93.2 %	94.5 %	92.5 %	94.3 %	94.8 %
Attendance Rate Caucasian				94.8 %	95.2 %	94.0 %	94.0 %	94.6 %	94.3 %
Attendance Rate Economically Disadvantaged						93.7 %	92.4 %	93.5 %	93.8 %
Attendance Rate Students with Disabilities				95.9 %	95.5 %	94.0 %	95.3 %	95.1 %	94.1 %
Attendance Rate Limited English Proficient				96.6 %	97.4 %	94.8 %	99.7 %	97.9 %	95.3 %
<b>Dropout Rate</b>									
Dropout Rate	0.00 %	0.80 %	2.43 %	0.00 %	0.71 %	2.12 %	0.00 %	0.41 %	2.10 %

**INDICATOR: School Performance**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	91.7 %	84.1 %	---	88.9 %	84.9 %	---	91.1 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	93.3 %	79.3 %	---	86.0 %	80.5 %	---	91.1 %	82.9 %
Graduation Rate African American	---	0.0 %	78.1 %	---	100.0 %	78.1 %	---	0.0 %	81.0 %
Graduation Rate Hispanic	---	100.0 %	78.0 %	---	75.0 %	81.8 %	---	100.0 %	84.5 %
Graduation Rate Caucasian	---	91.9 %	87.0 %	---	89.5 %	87.8 %	---	90.7 %	89.3 %
Graduation Rate Economically Disadvantaged	---	94.3 %	79.1 %	---	84.6 %	80.3 %	---	89.4 %	82.7 %
Graduation Rate Students with Disabilities	---	94.4 %	79.2 %	---	93.3 %	80.4 %	---	85.7 %	83.1 %
Graduation Rate Limited English Proficient	---	0.0 %	77.3 %	---	0.0 %	80.8 %	---	100.0 %	84.1 %
Grade Inflation Rate	---	---	---	---	0 %	2.51 %	---	1.1 %	7 %
College Remediation Rate	---	57.9 %	49.4 %	---	41.3 %	43.0 %	---	40.7 %	45.4 %
<b>Enrollment</b>									
October 1 Enrollment	269	1,554	468,656	222	1,622	471,867	232	1,621	474,995

**INDICATOR: School Environment**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	---	378	---	---	471	---	---	524
Weapons Incidents	---	---	690	---	---	763	---	---	843
Staff Assaults	---	---	436	---	---	495	---	---	504
Student Assaults	---	---	1,944	---	---	2,302	---	---	2,439

**INDICATOR: Retention**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	0	1,534	---	0	1,416	0	0	1,514
Percent of Students Retained at Grade 1	---	0.00 %	4.00 %	---	0.00 %	4.00 %	0.00 %	0.00 %	5.00 %
Number of Students Retained at Grade 2	---	0	594	---	0	558	0	0	572
Percent of Students Retained at Grade 2	---	0.00 %	2.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	3.00 %
Number of Students Retained at Grade 3	---	0	305	---	0	240	0	0	279
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 4	---	0	141	---	0	114	0	0	137
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %
Number of Students Retained at Grade 5	---	0	84	---	0	101	0	0	82
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 6	---	0	137	---	0	135	0	0	134
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	---	0.00 %	0.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 7	---	0	317	---	0	296	1	1	315
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	0.00 %	1.00 %	1.00 %	1.00 %	2.00 %
Number of Students Retained at Grade 8	---	0	253	---	0	251	0	0	274
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	100.0 %	98.5 %	97.9 %	100.0 %	97.7 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	1.5 %	0.9 %	0.0 %	0.8 %	0.8 %
% Teachers with Bachelor's Degree	46.0 %	56.0 %	59.0 %	35.0 %	48.0 %	59.0 %	48.0 %	58.0 %	57.0 %
% Teachers with Master's Degree	54.0 %	44.0 %	40.0 %	57.0 %	42.0 %	40.0 %	48.0 %	40.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.7 %	0.0 %	0.6 %	0.7 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Fred Denison							11.00		
Tony May							14.00		
Janice Fuller							13.00		
Vonda Crowl							14.00		
Brad Cummings							14.00		

**INDICATOR: School Choice**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	31.60 %	29.73 %	2.90 %	27.48 %	23.67 %	2.68 %	24.14 %	24.92 %	2.82 %

**INDICATOR: School Funding**

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.2	37.2		40.2	37.4		40.2	37.5
Expenditure Per Student		\$8,383	\$9,379		\$8,133	\$9,324		\$8,198	\$9,457
Average Teacher Salary		\$43,919	\$46,946		\$46,486	\$47,316		\$46,560	\$48,060
Total Expenditures		\$14,718,120	\$5,196,885,067		\$17,378,498	\$5,088,669,535		\$18,091,923	\$5,288,037,508
Instructional Expenditures		\$7,686,075	\$2,485,540,210		\$7,564,358	\$2,472,977,282		\$7,824,357	\$2,500,807,896
Administrative Expenditures		\$869,440	\$317,870,955		\$853,925	\$312,346,508		\$905,071	\$325,831,774
Extracurricular Expenditures		\$879,558	\$201,604,356		\$1,313,916	\$184,520,020		\$964,956	\$174,851,754
Capital Expenditures		\$450,860	\$608,547,135		\$3,533,401	\$531,101,753		\$3,572,868	\$423,083,973
Debt Service Expenditures		\$563,566	\$267,265,988		\$271,916	\$235,094,970		\$445,603	\$285,311,300
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	62.1 %	61.4 %	60.5 %	49.8 %	57.4 %	60.3 %	55.2 %	60.2 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.