

## **SCHOOL-PARENT COMPACT**

*Southside Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeed Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

Southside Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Teachers will collect data from various formal and informal assessments to ensure students are provided with a high-quality education in a supportive and effective learning environment.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
  - Parent-Teacher conferences will be held on October 16, 2018 and March 14, 2019.
3. Provide parents with frequent reports on their children's progress.
  - The school will provide progress reports every 4 ½ weeks.
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
  - The Elementary staff is available during planning times and before and after school by phone. Teachers are also available to parent through the school email system.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - Parents are encouraged to volunteer throughout the school day and for extracurricular events. Parents are welcome to visit their student's classroom. Parents sign up during the year to volunteer and offer their areas of expertise in the classroom.

#### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### **OPTIONAL ADDITIONAL PROVISIONS**

#### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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School

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Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date