

SCHOOL-PARENT COMPACT

Southside Charter High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeed Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Southside Charter High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - In order to provide high-quality curriculum and instruction Southside Charter High School will utilize MAP testing to assess students' needs and focus instruction in those areas. John Brown Prep is offered for students to help increase their ACT scores. Southside's state certified Highly Qualified Teachers participate in Professional Learning Communities to enhance their teaching skills by sharing the expertise of other teachers. Teachers also obtain hours of professional development that is targeted through each individual teacher's Professional Growth Plan to enhance specific areas of teaching expertise.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - Parent-Teacher conferences will be held on October 17, 2017 and March 15, 2018.
3. Provide parents with frequent reports on their children's progress.
 - Parents will have access to their student's progress at any time through the Home Access Center program which allows parents to check their student's grades online at the parent's convenience.
 - The school will provide progress reports to parents every 3 weeks, including grade reports at the end of each nine weeks grading period.
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
 - The staff is available to meet with parents during the school day by making an appointment during the teacher's planning period. Teachers are also available to parents through the school email system. Teachers use Remind 101 to communicate with both students and parents. Parents have access to sign up for Remind 101 and other social media sources such as classroom Facebook pages, Twitter accounts, and other social media.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are encouraged to volunteer throughout the school day and for extracurricular events. Parents are welcome to visit their student’s classroom. Parents sign up during the year to volunteer and offer their areas of expertise in the classroom. Parents are encouraged to present lessons/lecture to appropriate classes.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Provide their time to help supervise out of school activities such as FFA shows, band and choir trips, and overnight conferences.

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Bring my chromebook or other device to school with me charged and ready to use each day.
- Achieve an attendance rate of 95% or higher each year.
- Keep tardies below 6 each semester.
- Develop a Future Story and a plan to achieve that goal.
- Be engaged in my learning in the classroom.
- Develop and demonstrate a good work ethic.
- Not provide excuses for failing to be productive.
- Help others as the needs arise.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date